

## **SETE 2018 Program**

### **Aug. 22, Wednesday**

9:00 - 10:30 – ETLTL1 (Room 1)  
10:30 - 11:00 – Coffee break  
11:00 - 12:15 – Joint opening ceremony and invited talk (Room 1)  
12:15 - 14:00 – Lunch  
18:00 – Reception

### **Aug. 23, Thursday**

11:00 - 12:30 – SETE S1A (Room 2)  
12:30 - 14:00 – Lunch  
14:00 - 15:00 – Invited talk (Room 1)  
15:00 - 15:30 – Coffee break  
15:30 - 17:00 – SETE S2A (Room 1) & SETE S2B (Room 2)  
19:00 – Banquet

### **Aug. 24, Friday**

9:00 - 10:30 – SETE S3A (Room 1) & UMLL1 (Room 2)  
10:30 - 11:00 – Coffee break  
11:00 - 12:30 – SETE S4A (Room 1) & UMLL2 (Room 2)  
12:30 - 14:00 – Lunch

#### **SETE S1A**

##### **Emerging Technologies of Design, Model and Framework of Learning Systems**

Blanka Klímová and Aleš Berger. Evaluation of the Use of Mobile Application in Learning English Vocabulary and Phrases – A Case Study

Wei-Bo Huang, Ling-Xi Ruan, Jiang-Hui Liu and Xiao-Dan Li. Adaptive Learning System for Foreign Language Writing Based on Big Data

Dagmar El-Hmoudova and Irena Loudova. Implementation of Assessment for Learning (AfL) in Blackboard LMS and its Reflection on Tertiary Students' Second Language Performance

Gabriel Badea, Elvira Popescu, Andrea Sterbini and Marco Temperini. A Service-Oriented Architecture for Student Modeling in Peer Assessment Environments

#### **SETE S2A**

##### **Emerging Technologies Support for Intelligent Tutoring**

Marcel Pikhart. Technology enhanced learning experience in intercultural business communication course: A Case Study

Adriana Botha, Riana Steyn, Lizette Weilbach and Erika Muller. Using the iPeer LMS feature to evaluate peer participation in teamwork for assessment “as learning”: Lessons learned

Adriana Botha, Hanlie Smuts and Carina de Villiers. Applying Diffusion of Innovation Theory to Learning Management System Feature Implementation in Higher Education: Lessons Learned

### **SETE S2B**

#### **Emerging Technologies Support for Game-Based and Joyful Learning**

Riana Steyn, Adriana Botha and Nita Mennega. Is a picture truly worth a thousand words? Infographics for undergraduate teaching

Hana Mohelska and Marcela Sokolova. Collaborative style of teaching and learning with information and communication technology (ICT) from university teachers and student’s perspectives.

Sarka Hubackova. Geocaching as Unconventional Method for Foreign Language Teaching

### **SETE S3A**

#### **Emerging Technologies of Pedagogical Issues**

Shili Ge and Xiaoxiao Chen. A Corpus-based Study on the Distribution of Business Terms in Business English Writing

Vaclav Zubr. Dimension of a Learning Organisation in the IT Sector in the Czech Republic – Case Study

Libuse Svobodova and Miloslava Cerna. Economic aspects of corporate education and use of advanced technologies

### **SETE S4A**

#### **Emerging Technologies of Pedagogical Issues**

Ying Xu. Investigating the validity of using automated writing evaluation in EFL writing assessment

Ivana Simonova. Emerging Technologies and Assessment Preferences in Learning English through CLIL/EMI

Xiaojing Weng, Haoran Xie and Yi Cai. Assessment Framework of English Language Proficiency for Talent Seeking Platforms at Pearl River Delta Region

### **UMLL1**

#### **International Symposium on User Modeling and Language Learning**

Xieling Chen, Juntao Hao, Songshou Hua and Tianyong Hao. A Bibliometric Analysis of the Research Status of the Technology Enhanced Language Learning

Ruifeng Xu and Zhiyuan Wen. Evaluation of Cooperative Learning in Graduate Course of Natural Language Processing

Ruoyao Ding, Xiaoyi Pan, Yingying Qu, Cathy H. Wu and K. Vijay-Shanker. Protein Complex Mention Recognition with Web-based Knowledge Learning

## **UMLL2**

### **International Symposium on User Modeling and Language Learning**

Yuanyuan Mu, Lu Tian and Wenting Yang. Towards a Knowledge Management Model for Online Translation Learning

Lu Tian, Yuanyuan Mu and Wenting Yang. Designing a Platform-facilitated and Corpus-assisted Translation Class

Nana Jin, Zili Chen and Jin Wang. Users' Stickiness to English Vocabulary Learning APPs in China

## **ETLTL1**

### **International Workshop on Educational Technology for Language and Translation Learning**

Weihua Du. Website and Literature Teaching: Teaching Experiment of Literary Texts at the Beginning of German Studies in China

Lidan Chen. Use Corpus Keywords to Design Activities in Business English Instruction

Dongyun Sun. Towards an Electronic Portfolio for Translation Teaching Aligned with China's Standards of English Language Ability