SETE 2018 Program

Aug. 22, Wednesday

9:00 - 10:30 – ETLTL1 (Room 1)
10:30 - 11:00 – Coffee break
11:00 - 12:15 – Joint opening ceremony and invited talk (Room 1)
12:15 - 14:00 – Lunch
18:00 – Reception

Aug. 23, Thursday

11:00 - 12:30 – SETE S1A (Room 2)
12:30 - 14:00 – Lunch
14:00 - 15:00 – Invited talk (Room 1)
15:00 - 15:30 – Coffee break
15:30 - 17:00 – SETE S2A (Room 1) & SETE S2B (Room 2)
19:00 – Banquet

Aug. 24, Friday

9:00 - 10:30 – SETE S3A (Room 1) & UMLL1 (Room 2)
10:30 - 11:00 – Coffee break
11:00 - 12:30 – SETE S4A (Room 1) & UMLL2 (Room 2)
12:30 - 14:00 – Lunch

SETE S1A
Emerging Technologies of Design, Model and Framework of Learning Systems

Blanka Klímová and Aleš Berger. Evaluation of the Use of Mobile Application in Learning English Vocabulary and Phrases – A Case Study

Wei-Bo Huang, Ling-Xi Ruan, Jiang-Hui Liu and Xiao-Dan Li. Adaptive Learning System for Foreign Language Writing Based on Big Data

Dagmar El-Hmoudova and Irena Loudova. Implementation of Assessment for Learning (AfL) in Blackboard LMS and its Reflection on Tertiary Students’ Second Language Performance

Gabriel Badea, Elvira Popescu, Andrea Sterbini and Marco Temperini. A Service-Oriented Architecture for Student Modeling in Peer Assessment Environments

SETE S2A
Emerging Technologies Support for Intelligent Tutoring
Marcel Pikhart. Technology enhanced learning experience in intercultural business communication course: A Case Study

Adriana Botha, Riana Steyn, Lizette Weilbach and Erika Muller. Using the iPeer LMS feature to evaluate peer participation in teamwork for assessment “as learning”: Lessons learned

Adriana Botha, Hanlie Smuts and Carina de Villiers. Applying Diffusion of Innovation Theory to Learning Management System Feature Implementation in Higher Education: Lessons Learned

SETE S2B
Emerging Technologies Support for Game-Based and Joyful Learning

Riana Steyn, Adriana Botha and Nita Mennega. Is a picture truly worth a thousand words? Infographics for undergraduate teaching

Hana Mohelska and Marcela Sokolova. Collaborative style of teaching and learning with information and communication technology (ICT) from university teachers and student’s perspectives.

Sarka Hubackova. Geocaching as Unconventional Method for Foreign Language Teaching

SETE S3A
Emerging Technologies of Pedagogical Issues

Shili Ge and Xiaoxiao Chen. A Corpus-based Study on the Distribution of Business Terms in Business English Writing

Vaclav Zubr. Dimension of a Learning Organisation in the IT Sector in the Czech Republic – Case Study

Libuse Svobodova and Miloslava Cerna. Economic aspects of corporate education and use of advanced technologies

SETE S4A
Emerging Technologies of Pedagogical Issues

Ying Xu. Investigating the validity of using automated writing evaluation in EFL writing assessment

Ivana Simonova. Emerging Technologies and Assessment Preferences in Learning English through CLIL/EMI

Xiaojing Weng, Haoran Xie and Yi Cai. Assessment Framework of English Language Proficiency for Talent Seeking Platforms at Pearl River Delta Region

UMLL1
International Symposium on User Modeling and Language Learning


Ruifeng Xu and Zhiyuan Wen. Evaluation of Cooperative Learning in Graduate Course of Natural Language Processing
Ruoyao Ding, Xiaoyi Pan, Yingying Qu, Cathy H. Wu and K. Vijay-Shanker. Protein Complex Mention Recognition with Web-based Knowledge Learning

**UMLL2**
**International Symposium on User Modeling and Language Learning**

Yuanyuan Mu, Lu Tian and Wenting Yang. Towards a Knowledge Management Model for Online Translation Learning

Lu Tian, Yuanyuan Mu and Wenting Yang. Designing a Platform-facilitated and Corpus-assisted Translation Class

Nana Jin, Zili Chen and Jin Wang. Users’ Stickiness to English Vocabulary Learning APPs in China

**ETLTL1**
**International Workshop on Educational Technology for Language and Translation Learning**

Weihua Du. Website and Literature Teaching: Teaching Experiment of Literary Texts at the Beginning of German Studies in China

Lidan Chen. Use Corpus Keywords to Design Activities in Business English Instruction

Dongyun Sun. Towards an Electronic Portfolio for Translation Teaching Aligned with China's Standards of English Language Ability